



DIVERSITY
The 21st Century Imperative



RBC
Young Leaders

Guidelines for awarding points 2013/2014

	POINTS	TOTAL
I. DEFINING THE PROJECT		
Research	5	5
Interpretation of the theme • Project included all aspects of the theme	10	10
II. ORGANISING AND PLANNING		
Initiating the project • Clear goals and objectives with group input • Delegation of responsibilities – committees, teams (effective delegation) • Implementation of plans were clear, thorough and involved the team/school, the processes were clear, logical and result oriented • Creativity and innovation in organising, planning, and resolving problems	5 5 10 5	25
Public awareness and Social impact • School/Community Awareness and Impact • National &/or Regional Awareness and Impact • Continuity – how can it develop the school/community/family in the long-term	4 3 3	10
School, Community and National participation • Participation involving the school population • Participation involving the local / national community	5 5	10
III. IMPLEMENTATION AND EXECUTION		
Content, documentation and presentation • Structure: logical sequencing of events • Substance: quality of content, conciseness in description of projects and events, clarity • Grammar, spelling and punctuation • Presentation, layout and supporting material	5 5 5 5	20
Resource management • Methods and effective management of resources - human, financial, technological and other material resources.	10	10
Time management • Effective management and utilisation of time - Accomplishing tasks within deadlines • Proactiveness – rescheduling work as necessary to avoid bottlenecks • Delivery of projects on time	4 4 2	10